

**VET Teacher's Professional Development Program
Report
2016**

Subprogram name and program code 32 02 02 02

VET State development program

Program provider

LEPL National Center for Teacher Professional Development (TPDC)

Short description of activities provided under sub-program in the reporting period

Within the framework of VET (vocational education teachers) state development program provided by LEPL National Center for Teacher Professional Development, vocational schools teacher trainings were held in September 2016 inclusive in 4 main areas: **Pedagogical course; Modular teaching - "competence-based assessment in modular vocational education programs"; Inclusive vocational education: In-service vocational training.**

The VET pedagogical course has been elaborated in collaboration with UNDP which consists of 5 training-modules. **The pedagogical course Module I - "Individual peculiarities of students in vocational education"** was held in **5 vocational schools (8 groups)** . In total **156 teachers** have been trained.

The pedagogical course Module II - "Positive learning environment in vocational education" was held in **5 vocational schools (8 groups)** . In total **156 teachers** have been trained.

The pedagogical course Module IV - "Planning of teaching process and effective teaching strategies" (40 hr) was held in **3 vocational schools**. Total of **132 teachers have been trained**.

Together with MCA, the VET needs analysis was conducted (Teacher Survey). The survey participants were 230 teachers from different public colleges. Ultimately, the training module (4 meeting-seminars) "Competency-based assessment in modular vocational education programs" was developed and approved and trainer training held for evaluation the module and discussion of the recommendations thereto. Pursuant to the recommendations of the National Center for Education Quality Enhancement, seven qualified trainer-consultants were selected. On June 15-16-17 the module was piloted in TPDC to 15 different college teachers.

Training-module in modular teaching- "Competence based assessment in modular vocational education programs" was held in **24 vocational schools (33 groups)**; Total of **678 teachers** has been trained;

In collaboration with MCA, VET self-assessment questionnaire has been developed that helps to assess teachers needs. The questionnaire has been filled out by **831 teachers** and results analyzed.

The training: "Modular teaching issues for VET".

In collaboration with the National Center for Education Quality Enhancement and MCA, the training module "Modular teaching issues for VET" has been developed.

The trainers, who were selected under the recommendation of the National Center for Educational Quality Enhancement, were provided with trainer trainings. The trainers

developed a working material. The training was conducted in **16 vocational schools** (19 groups) and **407 teachers trained**.

The teacher training in inclusive vocational education; the training titled: "Individual approaches to SEN vocational students and vocational testing _ part 2" (10 hr) has been provided since May 2016 in **16 public colleges** (20 groups) and **316 teachers trained**;

Teacher In-service Trainings: under the program, a number of institutions, enterprises and teachers / experts have been identified to plan trainings in 26 directions to be introduced in the future. The in-service trainings were organized and training activities provided by expert-facilitators. The list of the field expert-facilitators, who developed the modular programs to be adopted, has been provided by the National Center for Educational Quality Enhancement.

VET in-service trainings were carried out in 36 directions. In total 329 teachers have been trained.

	Field	First Name	Family name	Position	Number of trained teachers
1	Mining Technician	Mzia	Qitoshvili	Facilitator	6
2	Mining engineer				4
3	Solid Mineral Processing Technical Specialist				4
4	Knitted-fabric knitter Operator Facilitator	Zaza	Tagvadze	Facilitator	8
5	Music tutor	Leila	Maruashvili	Facilitator	4
6	Pianist- accompanier	Tsira	Kamushadze	Trainer	6
7	Enamel specialist	Shorena	Jafaridze	Facilitator	6
		Nino	Burkadze	Trainer	
8	Electrician	Shorena	Jafaridze	Facilitator	12
		Tengiz	Museliani	Trainer	
9	Painter	Irma	Gharibashvili	Facilitator	6
10	Electric wheel drive and electricity supplying equipment technician	Irma	Katamadze	Facilitator	7
11	Computer Network Administrator	Tamar	Shalvashvili	Facilitator	10
		Mikheil	Samkharadze	Trainer	
12	IT Support Specialist	Tamar	Shalvashvili	Facilitator	11
		Mikheil	Samkharadze	Trainer	

13	Clothes artistic design specialist	Nino	Gzirishvili	Facilitator	7
14	Footwear and leather accessories specialist				8
15	Textile products specialist				8
16	Embroiderer				11
17	Confectioner	Rusudan	Chartolani	Facilitator	7
18	Bartender	Tamar	Kakutia	Facilitator	6
19	Accountant	Kakhaber	Eradze	Facilitator	9
20	Accounting Technician				6
21	Chef	Alex	Khunjua	Facilitator	11
22	Tile setter	Edgar	Khutsishvili	Facilitator	7
23	Decorative –applied fabric specialist	Nino	Kvrivishvili	Facilitator	13
24	Felt Master	Nicholoz	Nucubidze	Facilitator	10
25	Hair Stylist	Nino	Bokuchava	Facilitator	10
26	Masseur rehabilitator	Khatuna	Urushadze	Facilitator	9
27	Tour Operator	Alina	Kuprava	Facilitator	7
28	Tour Guide				11
29	office manager	Shorena	Khubunaia	Facilitator	29
30	Librarian	Guranda	Berdzenishvili	Facilitator	21
31	Web Interface Developer	Sergo	Karakozov	Facilitator	13
32	Web Interface Designer				9
33	Nurse assistant	Bela	Saria	Facilitator	6
34	Nurse Practitioner				16
35	Specialist hotel business	Veriko	Chighladze	Facilitator	6
36	Delivery - placement specialist				5
Total number of teachers					329

In an effort to develop VET international mobility program, a situational analysis was carried out under which 7 vocational educational schools were requested to give presentations on experience acquired by 24 vocational education teachers while studying abroad. The presentations demonstrate experience the teachers gained and activities they performed overseas.

In cooperation with the EU project, the VET state development program has been included in the working group activities, which aims to bring under the issue of teachers international mobility in the vocational education internationalization concept. The

questionnaire was developed for schools to identify the current situation in educational schools in terms of international mobility for the so-called “baseline” research. After the concept elaboration, the training module on the international mobility has been developed in cooperation with the EU project.

Fifty vocational education teachers have been trained in international mobility issues and awarded with certificates.

With the UNDP support, a working meeting was held to develop the policy document. “VET development, induction and development policy document” has been prepared and drawn up.

With the UNDP support, the training module “Modular teaching issues for inductee teachers” has been developed and **28 teachers trained.**